

Teacher's Message/Announcements

- As we head into the very cold months of winter, please know that we will continue to go outside for lunch and recess. It is very important that the students get fresh air. Students must bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers. Bringing a towel to sit on outside when eating is also a good idea.
- Please do **not send any nut products this year**, this includes in lunches. Thank you
- Important upcoming dates:
 - Feb. 7th - Blue and Gold Day
 - Feb. 8th - Classroom Spelling Bee
 - Words for the Spelling Bee will be in their Friday Folders, if they would like to study. Winners for each homeroom will represent 3rd Grade in the School-wide Spelling Bee the following week. (Date- TBA) The winners will receive the whole school list to study.
 - Feb. 14th - St. Valentine's Day
 - We will be doing a small exchange at the end of the day. If students choose to bring in Valentines they must have enough for their whole homeroom. (Jones -17, Kelliher -18). We really encourage non-food goodies, as we do have multiple allergies in the classes. If you have questions please let us know.
 - Feb. 18th - No school - Parent/Teacher Conferences
 - If you feel like you need a conference, please let Mrs. Kelliher know. She will be working on the schedule next week.
 - Feb. 21st - No School - Presidents Day
- Contact us:
 - Ms. Grassi - k.grassi-mikell@cvillecatholic.org
 - Mr. Jones - k.jones@cvillecatholic.org
 - Mrs. Kelliher - s.kelliher@cvillecatholic.org

English Language Arts

This week we did an amazing job! In grammar we studied for and tested on pronouns. For reading we worked on our final whole class novel study, Charlotte's Web. We focused on comprehension through our novel study packet and played a game to work on context clues. We are really trying to work on applying our vocabulary. We continued on with our cursive. For writing we also did an amazing job writing friendly letters, and dipped our toes into some poetry.

Next week will be a lot of the same as we continue working through Charlotte's Web, cursive, and spelling. They will get their new spelling groups next week. We will be having the Classroom Spelling Bee on Tuesday, word lists are in Friday Folders. We will also continue working with poetry.

Religion

This week we focused a lot on what it means to be part of a Catholic School, through the lense of each day. This concluded with some time spent in adoration and listening to praise and worship music,

Next week, we will be starting our next unit in Religion - How do we live what we believe? We will take all the knowledge we have learned, and see how to apply it to how we live every day. Our first focus will be a deeper dive into prayer.

Math

3rd graders are multiplication rockstars! Be sure to ask them about our daily multiplication sing along. The Quiz from Wednesday will go home this Friday on facts 1-4 and we already are prepping for the quiz on facts 5-8. Mrs. DeVane has provided 3rd grade with an amazing packet to help us learn our multiplication facts. A Parent letter that accompanies the packet will go home this Friday. We will use the packet daily in class and kids will be informally quizzed on mini sets of multiplication facts for a class work grade when they are ready. The weekly larger quizzes will continue as well and do count as quiz grades. So be sure to be prepared!

- Please have students use these sites for review when possible..
- Websites: Addition and Subtraction fluency practice- go to www.mathtrainer.com, or <https://tangmath.com/numskill> *Work on Subtraction and Addition*
- Math Concepts and Skills Review and Practice- go to www.studyisland.com
- Use <https://www.splashlearn.com/> to explore repeated addition to help prep students for multiplication. Login directions below:
 1. Visit splashlearn.com/student or Download SplashLearn iPad app and login as student
 2. Enter class code: JEDSLB
 3. Select Student Name
 4. Enter Student Password : globe7

QUIZ: multiplication facts 5-8 Wednesday Feb. 9th

Science

We are still mastering the types and traits of animals and are slowly adding more terms about how types of animals interact in their environment and in the food chain. We have been discussing herbivores, carnivores, omnivores, producers, consumers, and decomposers. I brought in my Venus Flytrap terrarium and we observed the traps close when gently poked with a paperclip. Next week we will create food chains and energy pyramids to show how all creatures of the environment are interdependent on each other.

We will have another test next Friday. We have been practicing short answer questions as a class in our science journals to help model sentence based writing responses.

Test "Types of Animals" Feb. 4th

Test Feb. 11th

Social Studies

Now that we have mastered an understanding of basic geography of the major continents we are moving on to the major ancient civilizations of the world. We began the study of Egypt and the students have already written and translated in ancient Egyptian hieroglyphics! They created their own cartouche and decoded a small message written in ancient script. We have been discussing how radically different life was in the distant past and that many things like architecture, writing, and growing crops were ideas that had to be invented. We also have talked about how rare it was to write and how the special class of scribes were the few people who could in ancient Egypt.

As part of Black history month I discussed the ancient Kingdom of Kush which was just south of Egypt. This ancient kingdom was conquered by Egypt and conquered Egypt for a time (known as the Kushite dynasty). It was near modern day Sudan and had a complex culture with its own unique pyramid style. The Kush kingdom built many more pyramids than the Egyptians actually. The Kush Kingdom focused on smaller pyramids placed over the burial site of a king, rather than massive pyramids like the Egyptians.